

Psychologist, pp 16, 17

Jump, March 2023



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1. Listen to the article and write T (true) or F (false).

_____ Petra is the author of a book.

_____ Her only clients are children.

_____ You need to study at university to do the job.

_____ Her working hours are the same every day.

_____ She likes reading with her children.

2. Complete the text with the prepositions *with, to, through*.

I give consultations to people _____ problems.

I try to help young people _____ learning difficulties, and communicating _____ their classmates.

I ask my clients questions and we try to find a solution _____ their problems. I also teach them to work _____ stress _____ breathing.

3. Complete the text with the verbs *to be, to turn, to learn, to use* (2x) in the correct forms.

I _____ picture cards or Lego. My own cards for coaching children _____ called *Dragon Learning*. Children _____ the cards and _____ new skills. It _____ their problem into a fun game.

4. What are these things? All the words end with *-ing*.

Taking air into the lungs and sending it out again: _____

Living in a tent on holiday: _____

Using strength or power to frighten or hurt weaker people: _____

The part of the day between the afternoon and the time you go to bed: _____

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SOLUTIONS

1. Listen to the article and write T (true) or F (false).

T Petra is the author of a book.

F Her only clients are children.

T You need to study at university to do the job.

F Her working hours are the same every day.

T She likes reading with her children

2. Complete the text with the prepositions *with*, *to*, *through*.

I give consultations to people **with** problems.

I try to help young people **with** learning difficulties, and communicating **with** their classmates.

I ask my clients questions and we try to find a solution **to** their problems. I also teach them to work **with** stress **through** breathing.

3. Complete the text with the verbs *to be*, *to turn*, *to learn*, *to use* (2x) in the correct forms.

I **use** picture cards or Lego. My own cards for coaching children **are** called Dragon Learning. Children **use** the cards and **learn** new skills. It **turns** their problem into a fun game.

4. What are these things? All the words end with *-ing*.

Taking air into the lungs and sending it out again: **BREATHING**

Living in a tent on holiday: **CAMPING**

Using strength or power to frighten or hurt weaker people: **BULLYING**

The part of the day between the afternoon and the time you go to bed: **EVENING**