1. Match the opposites.

|  |  |
| --- | --- |
| new | dry |
| wet | on the top |
| on the bottom | big |
| small | old/ used |

1. Fill in the verbs: *put* (2x), *wait, add, mix, make, flip.* Then listen and check.
2. \_\_\_\_\_\_\_ small pieces of used paper in a bowl with water.
3. After two hours, \_\_\_\_\_\_\_ the paper and water with a mixer.
4. \_\_\_\_\_\_\_ a tea towel on the top of the new, wet paper.
5. \_\_\_\_\_\_\_ it flatusing a rolling pin.
6. \_\_\_\_\_\_\_the paper. The tea towel is now on the bottom.
7. \_\_\_\_\_\_\_ decorations, for example dry flowers.
8. \_\_\_\_\_\_\_ for the paper to dry.
9. Circle what you need to make handmade paper.

used paper/ just paper a shit of clean paper/ a sheet of clean paper

a kitchen mixer/ a chicken mixer a tea tower/ a tea towel

a drainer/ rain a rocking pin/ a rolling pin

1. Label the pictures.

|  |  |  |
| --- | --- | --- |
|  |  |  |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |

SOLUTIONS

1. Match the opposites.

|  |  |
| --- | --- |
| new | dry |
| wet | on the top |
| on the bottom | big |
| small | old/ used |

1. Fill in the verbs: *put* (2x), *wait, add, mix, make, flip.* Then listen and check.
2. Put small pieces of used paper in a bowl with water.
3. After two hours, mix the paper and water with a mixer.
4. Put a tea towel on the top of the new, wet paper.
5. Make it flatusing a rolling pin.
6. Flipthe paper. The tea towel is now on the bottom.
7. Add decorations, for example dry flowers.
8. Wait for the paper to dry.
9. Circle what you need to make handmade paper.

used paper/ just paper a shit of clean paper/ a sheet of clean paper

a kitchen mixer/ a chicken mixer a tea tower/ a tea towel

a drainer/ rain a rocking pin/ a rolling pin

1. Label the pictures.

|  |  |  |
| --- | --- | --- |
| Obsah obrázku stůl  Popis byl vytvořen automaticky |  | Obsah obrázku rámeček obrázku  Popis byl vytvořen automaticky |
| 1. tea towel(s)
 | 1. a rolling pin
 | 1. a drainer
 |